19th Annual Cambio De Colores Conference
Embracing Differences and Empowering Communities
St. Louis, Missouri
June 17-19, 2020
PLUS: Extended Education Track on Language, Literacy and Culture on Immigrant Children and Communities, June 19-20, 2020
cambioconference.wordpress.com

Key Dates
- December 2019: Circulation of the Call for Proposals
- February 28, 2020: Presentation proposals due at 11:59pm
- February 28, 2020: Posters & lightning round deadline
- March 13, 2020: Notification of accepted abstracts
- April 8, 2020: Author/presenter registration deadline
- April 23, 2020: Last day for Early Bird Registration
- June 17-19, 2020: 19th Cambio de Colores Conference
- June 19-20, 2020: Extended Education Track
- August 21, 2020: Deadline for submission of papers for publication in Proceedings

About the Conference
Rural and urban communities throughout the Midwest have been reshaped by the arrival of immigrants and refugees, many of whom identify as Latino/as, Latinx, Hispanic. Over the past 18 years, the Cambio de Colores (Change of Colors) Conference has served as a hub for stakeholders to explore how our communities are adapting to these changes and share how to enhance immigrant integration and community wellbeing. This multidisciplinary conference has traditionally focused on native and foreign-born Latin@/Latinx/Hispanic and immigrant communities. It is also interested in the experiences of all newcomers to the Midwest.

The 2020 Cambio de Colores Conference theme is “Embracing Differences and Empowering Communities”. Although many people work hard to welcome and integrate immigrants and Latin@/Latinxs/Hispanics into their communities, there remains increasingly negative rhetoric at local, state and federal levels, which marginalizes newcomers, sometimes even denying them access to basic public services. With the upcoming election, 2020 marks an important year for the possibility of political and social change by mobilizing Latin@/Latinxs/Hispanics and immigrants to participate in the elections and to be counted in the Census. Including our communities in these important political activities can be empowering.
This conference seeks to explore the many questions around integrating Latin@/Latinx/Hispanic, immigrant, and new populations when the formal policy arena is sometimes antagonistic to those aims.

· How does the rhetoric shaping public policy affect how people engage with each other and the communities where they live?
· What successful practices are used to build trust in the current environment?
· How are communities and organizations forming collaborative networks to facilitate access to information and resources?
· What are the impacts of this policy environment on children and families?
· How do communities foster a sense of belonging when large segments of the population are disenfranchised?
· How do we take this knowledge and direct it towards action and policy change at the local, state and federal level?

The conference convenes public and private service providers, artists, grassroots and advocacy organizations, education and healthcare providers, academic researchers, students and extension specialists, state and local government institutions, policymakers, corporations, and Latin@s/Latinxs/Hispanics and immigrants. The conference program focuses and builds on the sharing of university, government, and community resources; it links academic studies to the more applied perspective and best practices of people and institutions working at the heart of changing communities. The conference organizers seek presentations, posters, and panels on the conference themes described on our website, as well as workshops targeted to community members, leaders, and officials with the tools necessary to address these changes in ways that are sustainable and beneficial to all. See details about submissions and theme groups by clicking on the links.

**Extended Education Track:**
Strengthening Equity and Effectiveness of English Learners (SEETEL), 2017-2022, led by University of Missouri-St. Louis’s Dr. Kim Song, Principal Investigator along with the SEETEL Team, is co-hosting an Extended Education Strand on Language, Literacy, and Culture. This Extended Education Track opens at 1PM on Friday (June 19) with a keynote speaker followed by paper sessions until 5:30 and all day on Saturday (June 20) from 9AM until 3:45PM of the 2020 Cambio de Colores Conference in St. Louis, Missouri. Submissions are invited for the main conference plus the Extended Education sessions that are focused on equity and excellence in the lives and education of immigrant children and their communities. Example topics of the proposals can be, but are not limited to: biliteracy, translanguaging, language ideologies, dual language immersion education, the development of welcoming/newcomer programs, linguistically and culturally responsive teaching strategies, language policy, and so on. For details, see the Description of Conference Tracks-Education.

Please follow and share the Conference event on Facebook and follow the Cambio Center on Twitter. Questions about submissions can be sent to: decolores@missouri.edu